



# *Ashoka Innovators for the Public*

Ashoka is a global, nonprofit organization that finds and supports outstanding individuals who have ideas for far-reaching social change. Ashoka's modest investment in these Ashoka Fellows yields national and regional advances in many areas of social concern. Over 1,000 Ashoka Fellows and Members are working in 33 countries, in fields such as education, health, human rights, and the environment.

## **Venture**

The search for and selection of social entrepreneurs is Ashoka's principal mission and has been refined over an eighteen-year period. The qualifications that Ashoka looks for in Fellow candidates include an original idea for solving an important social problem; demonstrated entrepreneurial skill and experience; a realistic action plan likely to have at least national impact, and strong ethical fiber.

Ashoka fellowships are not limited to any particular field or issue agenda. Ashoka's venture support takes the form of an annual stipend for an average duration of three years. The stipend reflects the cost of living in a given country, as well as a Fellow's individual and family expenses. With their livelihoods assured, Fellows are freed up to focus exclusively on their new ideas and establish an institutional base from which to operate.

## **Fellowship**

In recent years, Ashoka's focus has begun to shift from venture – the search for and election of Fellows – towards what Ashoka broadly terms fellowship. Whereas the venture support stipend provides social entrepreneurs with a critical financial boost to launch their new ideas, fellowship focuses on leveraging, strengthening, and sustaining their ongoing work.

Once a candidate is elected an Ashoka Fellow, she/he becomes a lifetime member of Ashoka's "Global Fellowship", a professional association of and for leading social entrepreneurs, through which they can help each other. Members have access to a peer network that offers indispensable opportunities for the exchange of ideas, the dissemination of entrepreneurial "best practices", and the development of collaborations that broaden the reach of any single entrepreneur's work. Ashoka's Fellowship Support Services acts as a communications clearinghouse of information about and for Fellows. The Citizen Base Initiative promotes sustainability among social change organizations through competitions that award innovative resource mobilization projects with challenge grants. Changemakers, a media project at [www.changemakers.net](http://www.changemakers.net), aims to provide critical case histories of social entrepreneurs to the mainline media and allow social entrepreneurs to interact with a wider audience.

## **Ashoka Chapters**

Chapters are locale specific volunteer groups that serve as a proactive bridge between Ashoka Fellows and that locale. They promote the ideas of Fellows and the general concept of social entrepreneurship, raise funds locally for Ashoka, and participate in production and distribution of Ashoka publications. Ashoka has chapters in Amsterdam, Boston, Brussels, London, Los Angeles, New Haven, New York, Paris, San Francisco, and Stockholm. Chapters are incubating in Austria, Brazil, Germany, Norway, South Africa, and Spain.

## **Entrepreneur-to-Entrepreneur Program**

Through the Entrepreneur-to-Entrepreneur (E2) program, business entrepreneurs have the opportunity to become directly involved in the work of Fellows. Business entrepreneurs and social entrepreneurs have much to offer each other. Business entrepreneurs, for example, bring useful market analysis and provide management counsel and other specialized advice, while social entrepreneurs can help them understand social issues and solutions and spot business opportunities emerging from social change. Participants in the E2 program can choose to support Fellows in a particular region or field, or an individual Fellow. Ashoka also coordinates small group trips for E2 members who wish to visit Fellows in their countries.

# VISIT

[www.changemakers.net](http://www.changemakers.net)



## *The Changemakers Library*

The Changemakers Library is a collection of tools for social change. Look in your fields of interest for manuals, readings, research and networking information. Participate in global discussions and question-and-answer sessions on critical issues.

- ▶ Social Entrepreneurship
- ▶ Communications: Media & Networks
- ▶ Effective Governance: Policy & Participation
- ▶ Journalism: Resources & Free Speech protection
- ▶ Human Rights & Legal Reform
- ▶ Conflict Mediation & Resolution
- ▶ Education & Learning
- ▶ Biodiversity & Environment
- ▶ Natural Resources: Conservation & Management
- ▶ Arts & Culture: Preservation & Education
- ▶ Children/Youth
- ▶ Aging
- ▶ Women & Gender Equity
- ▶ Health: Services/Education/Nutrition
- ▶ Disabilities: Training & Legal Protection
- ▶ AIDS/HIV: Information & Services
- ▶ Sustainable Community Development
- ▶ Microenterprise & Income Generation
- ▶ Indigenous Peoples & Culture
- ▶ Rural Development: Agriculture & Land Reform
- ▶ Urban Issues: Labor, Safety, Design & Housing
- ▶ Transportation
- ▶ Appropriate Technology
- ▶ Asia
- ▶ Latin America
- ▶ Central Europe
- ▶ Africa
- ▶ Multinational Organizations

The Tools for Change Library is designed as a comprehensive and select information source of up-to-date materials and resources that will help social entrepreneurs around the world generate solutions to problems in their communities. Within the broader Changemaker's mission of developing the field of social entrepreneurship, the library site fills the need for bringing practical experience and research materials, articles, newspapers, case studies, language and translation tools to practioners and community leaders who can put them to best use.

# CREATIVE RESOURCING

## A NEW TOOL FOR SOCIAL CHANGE

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### Creative Resourcing offers:

- a) *Innovative, as well as tried and tested ideas from around the world, on...*
  - *Income Generation*
  - *Volunteer Recruitment and Management*
  - *Partnerships*
  - *Communications & Marketing*
  - *Local Fundraising*
- b) *The how-tos of...*
  - *Grant and Foundation Research*
  - *Proposal Writing*
  - *Strategic Planning*
- c) *The best references in creative resourcing including Web sites, books, directories, and more.*
- d) *The Creative Resourcing Network Discussion Forum where practitioners near and far can exchange strategies and lessons learned.*

**S**OCIAL ENTREPRENEURS know how to come up with innovative solutions to social problems and have the ability to make them happen. So why is it that when it comes to finding resources to support their work, the creative juices often cease to flow? Some of the most original ideas are funded in the most traditional ways and from the same few sources of international assistance. Aid levels are declining and the number of civil society organizations competing for these funds is increasing. It is time to apply an entrepreneurial spirit of creative thinking and effective implementation to the area of resource mobilization.

The Creative Resourcing section of Changemakers.net is a forum for social entrepreneurs who seek to apply the same creativity to finding and building local resources as to tackling the social problems at hand. We've coined the term Creative Resourcing to describe the ability to find new ways of engaging the resources in the local environment (i.e. funds, people, goods and services) to support an organization and make it self-sustaining. It encompasses a wide range of types of strategies — from income generation schemes to locally based fundraising to building local volunteer constituencies — and finds expression in a variety of fresh approaches which reflect different cultural, social and economic contexts.

Social entrepreneurs and civil society activists worldwide know that reliance on international assistance and foundation funding will no longer sustain their activities. But the challenge of raising significant amounts of local funding and citizen support can be daunting. Civil society organizations have been talking about the importance of local resource mobilization for more than a decade, but relatively few know how to do this. There are examples of both innovative and tested strategies, but these have not been shared widely. And the vast majority of practitioners have only just begun to think about this process. They could benefit greatly from learning what has been done—what works, what doesn't, and why.

Creative Resourcing on Changemakers.net is a place they can go to for information, ideas and dialogue with practitioners from around the globe on creative strategies for mobilizing resources locally. The section recognizes and shares good ideas and effective strategies which are already in use. It also provides a space where practitioners can interact with each other to spark new ideas to grow and sustain their organizations.

Creative Resourcing is part of an on-going effort to document and share best practices in local resource mobilization and building strong citizens' organizations. It is a component of Ashoka's Citizen Base Initiative (CBI), which aims to help shift the thinking and practices of civil society institutions from reliance upon a small group of international funders to a more diversified base of funding support.

## CHARACTERISTICS OF A CREATIVE RESOURCER

- ▶ Communicates the CSO's mission effectively and constantly.
- ▶ Networks with other CSOs, government and business leaders on a regular basis.
- ▶ Builds positive relationships with community leaders and citizens.
- ▶ Sees resources in all their forms: financial and non-financial.
- ▶ Is able to keep resource mobilization in proper perspective — as a means to realize the social mission.
- ▶ Maintains a positive attitude, despite difficulties.
- ▶ Knows how and when to delegate responsibility — involves others in identifying and engaging resources.
- ▶ Sees opportunities over obstacles.

## THE CITIZEN BASE INITIATIVE

**T**HE MISSION OF the Citizen Base Initiative (CBI) is to create a sustainable base of citizen support for civil society organizations (CSOs). It encourages CSOs to develop local strategies for engaging a broad network of citizens and private and public sector institutions in their social change work.

The Citizen Base Initiative's goal is to help to shift the thinking and practices of civil society institutions from reliance upon a small group of international funders to a more diversified base of local support. The strategy for doing this is to cultivate locally tested resource mobilization strategies which can be models for adaptation and replication by other CSOs. The CBI's approach emphasizes integrating resource mobilization and constituency development. It recognizes that the stronger an organization's base of citizen support, the greater its chances of attracting resources in the future.

The Citizen Base Initiative currently

operates in Africa, Asia and Latin America. The starting point in each region has been a country with particularly promising conditions for engaging the public in support of civil society organizations, initially Brazil, South Africa, and Thailand. In each of these countries, the CBI strategy is carried out through three main programs:

*The Citizen Base Awards* spark and support a growing number of new and tested strategies for local resource mobilization by awarding challenge grants for innovative ideas in fundraising, volunteerism, and other forms of resource mobilization.

*The Capacity Building Program* assists CSOs in carrying out resource mobilization ideas. It connects them to local partners in the private and social sectors for assistance in acquiring and improving the skills needed to mobilize local resources (i.e. fundraising, volunteer and membership recruitment, strategic planning and public relations/communications). The CBI also develops

and markets its own products to facilitate capacity building in these areas.

*The Marketing and Communications Program* gathers and communicates best practices in resource mobilization and building strong citizen's organizations. In doing so, it benefits practitioners by exposing them to new ideas. It also informs the general public about the successes and innovations of CSOs and creates opportunities for them to get involved in their work. These best practices are communicated through: local and international practitioner exchanges; publications, and; changemakers.net.

To find out more about the Citizen Base Initiative or to get involved, please contact us at:

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# *of* Creative Resourcing

*Exhibition by Case Study Subjects*

STRATEGY	CASE STUDY SUBJECTS' LEARNINGS
Income Generating Enterprises	<ul style="list-style-type: none"><li>▶ Grants or donations can be used in place of start-up capital, which is difficult for CSOs to procure from banks.</li><li>▶ CSOs should align any potential income generating enterprise with their organizational core competencies, ensuring that the enterprise benefits from the CSO's inherent strengths.</li><li>▶ Income generating enterprises should be aligned with the CSO's overall mission of social action, or they may end up detracting from the CSO's work.</li><li>▶ Income generating enterprises are difficult to manage because of their dual nature as social action program and business. Managers must be adept at defining their CSO's goals and corresponding metrics of success, which will differ from success as measured in an exclusively social program or business.</li><li>▶ In a competitive business climate, it is imperative that CSOs understand thoroughly their respective markets and industries before initiating a income generating enterprise.</li></ul>
Corporate Partnerships	<ul style="list-style-type: none"><li>▶ CSOs and corporations typically have not partnered because of misunderstandings which have led corporations to see CSOs as opaquely managed and CSOs to view corporation as greedy and unconcerned with social welfare. To take advantage of corporate partnerships, CSOs must demonstrate transparency in their accounting and management practices.</li><li>▶ Many companies are interested in being good corporate citizens and seek partnerships with CSOs. CSOs must attempt to make contact with prospective partners, explaining thoroughly their social mission.</li></ul>
Volunteers Mobilization	<ul style="list-style-type: none"><li>▶ Volunteers are difficult to manage and can be more burdensome than helpful in understaffed CSOs. CSOs have discovered that volunteers coming from accredited educational institutions who receive academic credit for their service are highly motivated and more dependable than the average volunteer because of the link between their personal academic future and their volunteer service.</li><li>▶ CSOs should recognize volunteers' contributions publicly and often. Volunteers have proven more responsive and efficient as a result of recognition.</li></ul>
Educational Institution Partnerships	<ul style="list-style-type: none"><li>▶ Schools benefit greatly from partnerships with CSOs, which can provide students with valuable on-the-job experience. CSOs should approach educational institutions in the same manner as corporations, professionally and with the thought that the CSO has something valuable to offer.</li></ul>
Mobilizing in-kind donations	<ul style="list-style-type: none"><li>▶ When fundraising, CSOs should not limit their conception of useful resources to money alone. CSOs should actively seek material, in-kind donations from potential donors if they are unwilling to give money.</li><li>▶ CSOs have achieved success in mobilizing in-kind donations from their vendors and suppliers. CSOs should first solicit such potential donors because they are more apt to know the CSO's work.</li></ul>

## Citizen Base Initiative: 1998 Brazilian Award Winners

**Doutores da Alegria**  
(Doctors of Joy)  
*Project: O Gnocchi da Fortuna e da Alegria (The Good Fortune and Happiness Gnocchi)*

**Grupo de Apoio Prevenção à AIDS-Bahia (GAPA-BA)**  
(AIDS Support Group and Prevention Program-Bahia)  
*Project: Amigo 5 Estrelas (5-Star Friend)*

**Associação Comunitária Monte Azul**  
(Community Association in Monte Azul)  
*Project: Excola Cidadã (Citizen School)*

**Instituto Ecoar para a Cidadania (Instituto Ecoar for Citizenship)**  
*Project: Programa Sequestro de CO<sub>2</sub> (CO<sub>2</sub> Capture Program)*

**Instituto de Prevenção à Desnutrição e à Excepcionalidade (IPREDE)**  
(Institute for the Prevention of Malnutrition)  
*Project: Venda de Lotes virtuais (Sales of Virtual Land)*

### **Doutores da Alegria (Doctors of Joy)**

*Project: O Gnocchi da Fortuna e da Alegria (The Good Fortune and Happiness Gnocchi)*  
Doctors of Joy, founded by Wellington Nogueira Santos, uses clowns to work with hospitalized children, their families, and with doctors and nurses. Throughout the city of São Paulo, they work to alleviate some of the children's suffering and to bring a humanizing element into hospital care. In an innovative approach to fundraising and public awareness, Doctors of Joy combined the artistic vehicle of clowning, the Brazilians' love of good food, and a fable of good fortune. A legend, adapted from Italy, tells the story of a poor family who invited in a hungry man to share a meal. The man was a saint, and the meal was gnocchi. When he left, to show his appreciation of the family's altruism, the saint left a gold coin under his plate. In a modern adaptation, Brazilians believe if you leave money under a plate of gnocchi, it will bring you good luck.

Doctors of Joy played on this legend, building relationships with restaurant owners and establishing the following fundraiser. On the 29<sup>th</sup> of each month, clown performers from Doctors of Joy visit restaurants and perform a theatrical piece based on their work. In response, restaurant guests place money under their plates as donations — and as tidings of good luck. The clowns pick up the donations; mingling with the guests, they also discuss the importance of their work. Many guests choose to be included in the group's mailing list that is used for monthly sponsor campaigns. All proceeds go to fund the Doctors of Joy work with sick children.

### **Grupo de Apoio Prevenção à AIDS-Bahia (GAPA-BA)** (AIDS Support Group and Prevention Program-Bahia)

*Project: Amigo 5 Estrelas (5-Star Friend)*  
Salvador, a beach resort in Bahia, Brazil, is the center of the Afro-Brazilian community and a tourist hotspot. Each year it attracts thousands of foreign tourists who infuse the local economy with hard currency — giving an otherwise poor community, a major boost. Unfortunately, economic gain isn't the only impact tourists have in Bahia — HIV/AIDS is on the rise in the area, and proliferated, to a great extent, by a growing sex tourism industry.

GAPA is an organization seeking to promote HIV/AIDS awareness and prevention throughout the country. In an innovative approach to resource mobilization, GAPA is targeting Bahia for a combined fundraising scheme and a massive awareness and prevention campaign.

GAPA-BA has established relationships with the management of six hotels in Bahia. The hotels allow them to advertise AIDS awareness through condom displays and posters within each hotel and offer logistical support and the assistance. Guests may choose to give an additional 5 percent of the total of their bill, or another amount determined by the guest, as a donation to GAPA-BA. It is estimated that from the six hotels, GAPA-BA will receive approximately 1,350 Brazilian Reals per month, or 16,200 Brazilian Reals during the peak tourist season (US \$8,000.00).

### **Associação Comunitária Monte Azul (Community Association in Monte Azul)**

*Project: Excola Cidadã (Citizen School)*

Monte Azul is a very poor Brazilian community, a borderline *favela* (shanty town). Health and social infrastructure is weak, if existent at all. But, like most of Brazil, the poverty of Monte Azul

is sharply contrasted by the wealth of communities nearby, located in Monte Azul in the form of private schools and their students.

Many years ago, a professor from one of these schools ventured into the Monte Azul community and was shocked by the poverty in such close proximity. With her discovery came the realization of the dichotomy of rich and poor in Brazil, that despite close physical proximity, the rich are very isolated from the reality of poverty. The teacher formed the Associação Comunitária Monte Azul as a mechanism to teach citizenship and responsibility to the students from her school by building relationships with students, parents and teachers and the community of Monte Azul.

In targeting the private schools, the Associação Comunitária Monte Azul is seeking to generate financial, material, and technical resources for Monte Azul. To accomplish these goals and reach the students, Associação Comunitária Monte Azul first had to build an institutional relationship with the private school, including deans, professors, and parents. They then raised public awareness through presentations and generated income by selling food and handicrafts at school benefit events. Next, they brought the students out to the community to teach basic educational courses. They participated in "living together" activities such as sharing meals. These activities were designed to inspire a sense of mutual responsibility and awareness between the students and the community of Monte Azul. Monte Azul also brings parents and teachers into the community for the purposes of day care and tutorials. Students, parents, and teachers have since been encouraged to become part of a monthly sponsorship campaign.

The Associação Comunitária Monte Azul has raised 6,500 Brazilian Reals, approximately US \$3,200, from the profit of two benefit events at two schools. In addition, they raised 800 Brazilian Reals (US \$400) selling handcrafted products from Monte Azul.

Thus far, Monte Azul has been able to reach three schools and a total of 1,500 students.

The Associação Monte Azul is planning to include eighteen more schools and is in the process of developing new ways to involve the student body in resource mobilization schemes. Associação Comunitária Monte Azul exemplifies the multiple use of the citizen sector; the organization not only benefits in fundraising but is also learning to effectively engage local communities in volunteerism and grassroots organizing.

### **Instituto Ecoar para a Cidadania**

(Institute Ecoar for Citizenship)

*Project: Programa Sequestro de CO<sub>2</sub>*  
(CO<sub>2</sub> Capture Program)

The lack of trees in urban centers is becoming a topic of global discussion and concern. Trees in urban areas assist in removing greenhouse gases from the atmosphere. When these gases are not removed, the result is temperature variations, weather disturbances, and general health problems.

Instituto Ecoar para a Cidadania has a dual focus: (1) to build responsibility for solving social and environmental problems amongst citizens and; (2) to procure help in creating solutions through continuous activities with the private sector and individuals. Instituto Ecoar para a Cidadania engages rural and urban communities in the restoration and preservation of existing forests by planting trees, minimizing the problems caused by greenhouse gases.

Instituto Ecoar para a Cidadania is seeking to fund these activities through individual memberships and corporate support. However, in a recent campaign to generate resources, Instituto Ecoar para a Cidadania established an interesting agreement with local banks. Customers agree to "shave-off" the change from their deposits and donate them to the organization. For example, if the balance of a savings account were \$10.43, a depositor would agree to give the \$0.43 to

Instituto Ecoar para a Cidadania. Thus far, the plan has been well received by both banks and customers.

Through this fundraising initiative, Instituto Ecoar para a Cidadania is involving the private sector, individuals, and non-profit organizations. This cross-sector approach is not only generating income, but also creating national recognition and awareness about local solutions to global problems.

### **Instituto de Prevenção à Desnutrição e à Excepcionalidade (IPREDE )**

(Institute for the Prevention of Malnutrition)

*Project: Venda de Lotes virtuais*  
(Sales of Virtual Land)

Instituto de Prevenção à Excepcionalidade (IPREDE) is working towards the prevention of malnutrition and the physical deformities associated with malnutrition in children. In twelve years, they have helped over 100,000 children recuperate.

IPREDE not only works directly with children in hospitals and other settings, they also train families and health care workers in the fundamentals of preventative nutrition. Each year they reach approximately 10,000 families and 14,000 children. IPREDE is working with the health care community to promote the institutionalization of natural forms of medicine, including herbal remedies.

In an innovative initiative to generate resources and promote awareness, IPREDE is sponsoring the creation of a large public mural. Twenty famous local artists are taking part in this project, each painting a segment inspired by IPREDE's work. The canvas will be displayed in the international airport. To generate income, IPREDE is "selling" sections of the mural to individuals who pay 300 Brazilian Reals, approximately US \$150, for each piece. The mural is comprised of five hundred pieces and if all pieces are sold, a total of 150,000 Brazilian Reals (US \$75,000) will be raised. ■

## BIODIVERSITY & ENVIRONMENT

### Cites

<http://www.wcmc.org.uk/CITES/english/index.html>  
Known as *CITES*, the Convention on International Trade in Endangered Species of Wild Fauna and Flora

### Conservation International (CI)

<http://www.conservation.org/>  
Conservation International (CI) is a field-based, non-profit organization that protects the Earth's biologically richest areas and helps the people who live there improve their quality of life. CI uses science, economics, policy, and community involvement to promote biodiversity conservation in tropical rain forests and other endangered ecosystems worldwide. **Notable Features:** global hotspots, biosphere reserves information, environmental economics and methodologies; eco-travel and marketplace of natural products.

### Environmental Education on the Internet

<http://eelink.net/ee-linkintroduction.html>  
With support from the U.S. Environmental Protection Agency, EE-Link offers teachers, students and professionals an important and useful resource.

### Environmental Organization Web Directory

[www.webdirectory.com](http://www.webdirectory.com)  
With thousands of links the "Amazing Environmental Organization WebDirectory!" claims to be the largest exclusively environmental directory on the Web. It includes sites from over 100 countries.

### The Global Environmental Facility (GEF)

<http://www.gefweb>  
The GEF provides grants to recipient countries for projects that promote sustainable economic growth and protect the global environment in four areas: climate change, biological diversity, international waters, and stratospheric ozone. Activities concerning land degradation and desertification and deforestation are also eligible for funding. Both the Framework Convention on Climate Change and the Convention on Biological Diversity have designated the GEF as their funding mechanism on an interim basis. **Notable Features:** Up-to-date news; technical documents and working papers, including text in Spanish and French; NGO accreditation forms; Internet Gateway to related sites.

### Green Pages – The Global Directory for Environmental Technology

<http://eco-web.com/>

### The Guardian Newsletter

[www.guardiannews1r.com/](http://www.guardiannews1r.com/)  
The Guardian is a bi-monthly newsletter describing hundreds of national and international environmental service trips.

### How Will Climate Change Impact the World's Forests?" by Roger Sedjo and Brent Sohngen

<http://www.weathervane.rff.org/features/feature037.html>

### The International Council for Local Environmental Initiatives (ICLEI)

<http://www.iclei.org/>  
Established in 1990 through a partnership of the United Nations Environment Programme, the International Union of Local Authorities (IULA), and the Center for Innovative Diplomacy, ICLEI is the international environmental agency for local governments.

### Native Forest Network (NFN)

[www.nativeforest.org](http://www.nativeforest.org)  
The Native Forest Network is a global and autonomous network of forest activists, indigenous peoples, conservation biologists, and non-governmental organizations. Through its bulletin (free subscription by contacting NFN) the Network promotes the protection of native forests worldwide. **Notable Features:** A Southern Hemisphere office; action alerts and



international news (under construction); links to related resources.

**The Nature Conservancy (TNC)**  
<http://www.tnc.org/>

*The Nature Conservancy calls itself "Nature's real estate agent." After more than 45 years, the Conservancy has protected more than 9 million acres of ecologically significant land in the U.S. and assisted in protecting more than 42 million acres worldwide. Notable Feature: description of TNC's international program: (1) identifying and protecting threatened areas in Indonesia, Melanesia and Micronesia; and (2) working in Latin America in concert with more than 45 organizations covering 22 countries to provide community development, professional training and funding for legally protected areas.*

#### PARABÓLICAS

<http://www.socioambiental.org/parabolicas/>

*Published by Brazil's Instituto Socioambiental, PARABÓLICAS examines social and environmental issues in Brazil and elsewhere in Latin America. Its objective is to defend social wealth and rights relating to the environment, the cultural legacy, and human and people's rights.*

**Notable Features:** Portuguese and English versions; archive of past issues; calendar of events

**The Ramsar Convention Manual, 2nd Edition**

[http://iucn.org/themes/ramsar/lib\\_manual\\_1.htm](http://iucn.org/themes/ramsar/lib_manual_1.htm)

*This manual is the authoritative guide to The Convention on Wetlands (officially The Convention on Wetlands of International Importance especially as Waterfowl Habitat), an intergovernmental treaty adopted in 1971 in the Iranian city of Ramsar.*

**Notable Features:** Detailed procedures for joining the Ramsar Convention; Small Grants Fund for Wetland Conservation; 1997-2002 Strategic Plan; full-text sections useful for government agencies, NGOs, managers or wardens of wetland nature reserves, environmental educators,

*policy-makers and others with an interest in wetlands habitat; available in the three official working languages of the Convention – English, French and Spanish.*

**Towards the Wise Use of Wetlands - Edited by T. J. Davis (Ramsar, 1993)**

[http://iucn.org/themes/ramsar/lib\\_wise\\_1.htm](http://iucn.org/themes/ramsar/lib_wise_1.htm)

*This book provides a comprehensive picture of the national and global importance of wetlands. Both coastal and inland wetlands support a very large number of human activities that depend directly on the proper functioning of the wetland ecosystem: farming and grazing, forestry, fisheries, fish farming, tourism, and cattle raising.*

**Notable Feature:** Detailed case studies of wetlands management practice from around the world.

**The Wildfowl & Wetlands Trust (WWT)**

<http://www.greenchannel.com/wwt/>

*Based in the UK, WWT is leading efforts to develop a global program of education and public awareness about wetlands, in partnership with the Ramsar Convention, Wetlands International, and the World Conservation Union (IUCN). WWT's "WetlandLink International," with contacts in more than 100 countries, seeks to increase effective contact between wetland education/conservation centers around the world and to develop techniques for the creation and restoration of wetland habitats. WWT monitors the numbers and distribution of wildfowl globally and draws up conservation assessments and action plans for threatened species, promoting their implementation with their global partners.*

**Notable Features:** educational programs; training courses and designs for new centers; a newsletter for WWT participants that provides an international context for their work and helps them to locate relevant expertise and exchange ideas.

**The World Conservation Union (IUCN)**

[http://www.iucn.org/info\\_and\\_news/about\\_iucn/index.html](http://www.iucn.org/info_and_news/about_iucn/index.html)

<http://www.iucn.org/themes/themes.html>

*The IUCN is a vast and important*

*international network of governments, government agencies, and non-governmental organizations working at the practical field and policy levels, together with scientists and experts, to protect nature. IUCN brings together governments, government agencies, and more than 700 NGOs together with more than 8,000 technical, scientific and policy volunteer experts grouped in six global commissions.*

**Notable Features:** Numerous tools for assessing sustainability, changing attitudes, making maps; resources in French, Spanish and English.

**World Wildlife Fund Global Network (WWF)**

<http://www.panda.org/>

*WWF offers multi-faceted clearinghouse site devoted to issues of conservation and biological diversity. The interest extends to water, climate, forests, and sustainability.*

**Notable Features:** A sophisticated search engine of the entire WWF domain; field reports; kids' stuff; research tools, news, multimedia education and entertainment.

**Wetlands International (WI)**

<http://www.wetlands.agro.nl/>

*Created in 1995, Wetlands International is the world's leading nonprofit organization concerned with the conservation of wetlands and wetland species. WI comprises a global network of governmental and non-governmental experts working on wetlands in more than 120 countries.*

## EDUCATION

**World Education**

<http://www.worlded.org/topics.htm>

*World Education provides training and technical assistance globally in non-formal education for adults and children with special emphasis on income generation, small enterprise development, literacy, adult basic education, workplace education, environmental education, maternal and child health, AIDS*

*education, food production, refugee orientation and training, and family life education. Special emphasis on linking health to literacy and on cultivating environmentally conscious farmers. Notable Features: Project descriptions, contact information, and links.*

#### The Orion Society

<http://www.orionsociety.org/index.html>

*The Orion Society is an environmental education organization, a publisher, and a communications and support network for grassroots environmental and community organizations across North America. It is a nonprofit membership organization of individuals and organizations representing fifty states and fifteen foreign countries. The Orion Society's work covers a very broad spectrum, which emphasizes teacher training and model classroom programs based on the principles of "place-based" education.*

*Notable Features: The site (updated regularly) includes extensive information on grassroots efforts to enhance communities. It also offers The Commons, an E-mail discussion group, a global directory, periodical information, and calendars.*

#### Drum Beat: Communications for Change

[http://www.comminet.com/drum\\_beat.html](http://www.comminet.com/drum_beat.html)

Sri Lanka's comprehensive model of community development that works  
<http://sarvodaya.org/sarvodayaover.html>

World-renowned photographer Sebastiao Salgado documents social ills in Brazil  
<http://www.nytimes.com/specials/salgado/home/>

Set up a microradio network  
<http://www.radio4all.org/how-to.html>

#### The Freedom Forum

<http://www.freedomforum.org/international/welcome.asp>

Sustainable Development Linkages  
<http://www.iisd.ca/linkages/voltoc.html>

Clearinghouse for AIDS information  
<http://www.aidsmap.com/home.htm>

#### Philanthropy Journal Online

<http://www.philanthropy-journal.org/>

Education projects for broad social change  
<http://www.worlded.org/indexr.htm>

#### Developing World – In-depth Reports

<http://www.idrc.ca/reports/>

#### National Endowment for Democracy

<http://www.ned.org/>

#### Grameen Bank

<http://www.grameen.com>

& <http://www.grameen.org>

Sustainable development resource center  
<http://www.sustainabledevelopment.org/links/index.html>

#### Global directory - OneWorld

<http://www.oneworld.org>

#### Library of Congress Country Studies

<http://lcweb2.loc.gov/frd/cshome.html#about>

Nonprofit advice from the Benton Foundation  
<http://www.benton.org>

#### Global "Best Practices"

<http://www.undp.org/un/habitat/blp/index.html>

#### Sustainable Development Dimensions

[http://www.fao.org/WAICENT/FAOINFO/SUSTDEV/Welcome\\_.htm](http://www.fao.org/WAICENT/FAOINFO/SUSTDEV/Welcome_.htm)

"Poland's first food bank"- David Bornstein

<http://www.civnet.org/journal/vol3no2/rpdborn.htm>

#### "Tobacco: the next World War?" -

Daniel Epstein

<http://www.paho.org/english/DPImag/Number4/dpi4article5.htm>

"The Spitfire Grill: Nonviolence as Social Power" - Ellen W. Gorsevski  
[http://members.aol.com/peacejnl/2\\_lgorsev.htm](http://members.aol.com/peacejnl/2_lgorsev.htm)

"Alternative Financing: Cost Recovery... And More" – Armando Janssens

<http://www.iaf.gov/jrnl19-2/janssens.htm>

"The Barefoot Bank with Cheek" - David Bornstein

<http://www.theatlantic.com/issues/95dec/grameen/grameen.htm>

#### "Pandora's Box" – Pascal Boniface

<http://www.monde-diplomatique.fr/en/1999/01/19states.html>

"Cities Turning to Bicycles to Cut Costs, Pollution, and Crime" – Gary Gardner  
<http://www.worldwatch.org/alerts/pr980826.html>

#### The New York Times

<http://www.nytimes.com/>

#### The WorldPaper

<http://www.worldpaper.com/index.html>

<http://www.worldpaper.com/wphome.html>

#### The Times (of London)

<http://www.the-times.co.uk/>

#### USA Today

<http://www.usatoday.com/>

#### ABC News

<http://www.abcnews.com/>

## PRISON REFORM

Project on Truth and Reconciliation  
<http://www.wits.ac.za/wits/csvr/truthcom.htm>

Final Report Truth and Reconciliation Commission of South Africa

<http://www.mg.co.za/mg/za/news/98oct/29oct-trclinks.html>

"The Prison-Industrial Complex" Eric Schlosser

<http://www.theatlantic.com/issues/98dec/prisons.htm>



Covering Criminal Justice A Resource Guide from Columbia Journalism Review

<http://www.cjr.org/Resources/crime99/cjr-cg.pdf>  
UN report on extrajudicial, summary or arbitrary executions  
[http://www.unhchr.ch/html/menu2/7/b/execute/execute\\_main.htm](http://www.unhchr.ch/html/menu2/7/b/execute/execute_main.htm)

National Center on Institutions and Alternatives - Making a Difference through Innovation in Justice  
<http://www.ncianet.org/ncia/>

Create a community court in your jurisdiction  
<http://www.communitycourts.org/>

Organization for Sensible and Effective Prison Policy  
<http://www.amandla.org/osepp/>

Prison Activist Resource Center  
<http://www.prisonactivist.org/parc/>

"The Social Functions of the Prisons in the United States" – Bettina Aptheker  
<http://www.prisonactivist.org/crisis/aptheker-prisons.html>

Voices from Prison  
<http://www.hartnet.org/~ctpas/CPA/voices/front.html>

BBC News  
<http://www.bbcnews.com/>

The Christian Science Monitor  
<http://www.csmonitor.com/>

Public Broadcasting Service Online  
<http://www.pbs.org/>

Le monde diplomatique English Internet Edition  
<http://www.monde-diplomatique.fr/en/>

## AFRICA

Africa Network for Environment and Sustainable Development  
<http://www.rri.org/nesda/>

UN Economic Commission for Africa  
<http://www.un.org/Depts/eca/>

South Africa newspapers  
<http://www.ecola.com/news/press/af/za/>

Medicinal Plant Use in Africa  
<http://www.rbgekew.org.uk/peopleplants/wp/wp1/africa1.htm#customary>

Regional News - Africa  
<http://www.cipe.org/regional/reg-af.html>

Africa Health Links  
<http://www.sul.stanford.edu/depts/ssrg/africa/health.html>

Africa Network for Environment and Sustainable Development  
<http://www.rri.org/nesda/>

UN Economic Commission for Africa  
<http://www.un.org/Depts/eca/>

South Africa newspapers  
<http://www.ecola.com/news/press/af/za/>

Medicinal Plant Use in Africa  
<http://www.rbgekew.org.uk/peopleplants/wp/wp1/africa1.htm#customary>

Regional News - Africa  
<http://www.cipe.org/regional/reg-af.html>

Africa Health Links  
<http://www.sul.stanford.edu/depts/ssrg/africa/health.html>

## ASIA

Asian Development Bank  
<http://www.adb.org/mainpage.asp>

ASEAN Association for Southeast Asian Nation  
<http://www.asean.or.id/>

Deccan Herald  
<http://www.deccanherald.com/>

The Hindu  
<http://www.webpage.com/hindu/>

The Independent  
<http://independent-bangladesh.com/>

News from Bangladesh - Daily Internet Edition  
<http://www.bangladesh-web.com/news/>

Asia-Pacific Economic Cooperation  
<http://www.apecsec.org.sg/>

The Asia Foundation  
<http://www.asiafoundation.com/taf/news/news-high.html>

Selected (and free) reports on building civil society in Asian countries  
<http://www.asiafoundation.com/taf/reports/rpt-work.html>

UN Economic and Social Commission for Asia and the Pacific  
<http://www.unescap.org/>

The Bangkok Post  
<http://www.bangkokpost.net/>

Pan Asia Networking  
<http://www.PanAsia.org.sg/index2.htm>

## CENTRAL EUROPE

Regional Environmental Center - East & Central Europe  
<http://www.rec.hu>

Central/East Europe Non-Governmental Organizations  
<http://www.friends-partners.org/oldfriends/ccsi/eeurope/index.htm>

Central and East European Not-for-Profit Law  
<http://www.icnl.org/ceelaw/index.html>

Improving Civil Society in Hungary - Daniel Csanády  
<http://www.icnl.org/journal/vol1iss2/index.html>

UN Economic Commission for Europe  
<http://www.uneca.org/>

The Prague Post newspaper  
<http://www.praguepost.cz/>

The New Presence The Prague Journal  
 of Central European Affairs  
<http://www.new-presence.cz/>

The Public and Human Rights –  
 Hana Havelková  
<http://www.new-presence.cz/99/01/havelkova.html>

## LATIN AMERICA

Andean Community  
<http://www.apacsec.org.sg/>

PARABÓLICAS  
<http://www.socioambiental.org/parabolicas/>

“Modernizing the State in Latin  
 America” -Howard J. Wiarda  
<http://www.cipa.org/e23/wiardaE23.html>

Latin America Network Information  
 Center  
<http://lanic.utexas.edu/>

Comprehensive Directory of Latin  
 America Health Resources  
<http://www.pitt.edu/HOME/GHNet/homes/latinamer/servers.html>

Pan American Health Organization  
 Directory  
<http://www.paho.org/english/techmap.htm>

FIDAMERICA information exchange  
<http://www.fidamerica.cl/>

Brazil This Week  
<http://www.estado.com.br/english/week.html>

Pantanal: a Brazilian ecological  
 sanctuary  
<http://www.estado.com.br/english/pantanal/pantav.html>

Buenos Aires Herald  
<http://www.buenosairesherald.com/>

Inter-American Foundation  
<http://www.iaf.gov/iaf1.htm>

UN Economic Commission for Latin  
 America and the Caribbean  
<http://www.eclac.cl/index1.html>

## MULTI-NATIONAL ORGANIZATIONS

United Nations Directory  
<http://www.unsystem.org/>

United Nations Children's Fund  
<http://www.unicef.org/>

World Health Organization  
<http://www.who.org/>

The World Conservation Union  
<http://www.iucn.org/>

The International Court of Justice  
<http://www.law.cornell.edu/icj/>

Food & Agricultural Organization  
 (FAO)  
<http://www.fao.org/>

World Bank  
<http://www.worldbank.org/>

International Monetary Fund  
<http://www.imf.org/>

World Intellectual Property  
 Organization  
<http://www.wipo.int/>

World Trade Organization  
<http://www.wto.org/>

Organization of American States  
<http://www.oas.org/>

International Telecommunication  
 Union  
<http://www.itu.int/>

International Organization for  
 Migration (IOM)  
<http://www.iom.ch/IOM/default.htm>

European Union  
<http://www.europa.eu.int/>

International Labour Organization  
<http://www.ilo.org/>

## GENERAL REFERENCE

The Virtual Reference Shelf  
 Kennedy School of Government  
 Library  
[http://www.ksg.harvard.edu/library/www\\_vref.htm](http://www.ksg.harvard.edu/library/www_vref.htm)

Country Specific Resources: Web  
 sites, organizations, services, laws,  
 health, schools, press, culture  
<http://www.admnet.com/world/consti/>

Non-Profit and Special Interest  
 Organizations  
<http://forum.swarthmore.edu/~steve/steve/nonprofits.html>

*An extensive collection of links to  
 organizations and groups serving the  
 objectives of a better world.*

The International Journal of Not-for-  
 Profit Law  
<http://www.icnl.org/journal/vol1iss2/index.html>  
<http://www.icnl.org/journal.html>

Country Information UN Member  
 Nations  
[http://www.un.org/Pubs/CyberSchoolBus/infonation/e\\_infonation.htm](http://www.un.org/Pubs/CyberSchoolBus/infonation/e_infonation.htm)

Document Center local, state, federal,  
 foreign, & international  
<http://henry.ugl.lib.umich.edu/libhome/Documents.center/>

Maps of the World  
[http://www.lib.utexas.edu/Libs/PCL/Map\\_collection/Map\\_collection.html](http://www.lib.utexas.edu/Libs/PCL/Map_collection/Map_collection.html)

Local time around the world  
<http://www.kitlink.com.au/times/>

The Library of Congress  
<http://lcweb.loc.gov/tr/tools.html>

The Electronic Development and Environment Information System (ELDIS)  
<http://nt1.ids.ac.uk/eldis/eldbr.htm>  
*Produced by the British Library for Development Studies, ELDIS offers the latest electronic information on development and environmental issues: development economics, children, development education, food security, gender, statistics, participation, forestry, health, climate, development aid, disasters/refugees, waste management, environmental monitoring*

Ad-Honorem: Advertising for Nonprofit Organizations  
<http://www.interlink.com.ar/ad-honorem/link-en>  
*Here is a comprehensive directory of Internet resources of value to nonprofit organizations, community development centers, and fundraisers.*  
**Notable Feature:** Valuable posting service for finding and giving volunteer help around the world.

Sources of Funding in International Affairs  
[http://www.ned.org/page\\_4/funding/fundmain.html](http://www.ned.org/page_4/funding/fundmain.html)

The Virtual Library of International Development  
[http://w3.acdi-cida.gc.ca/Virtual.nsf/pages/index\\_e.htm](http://w3.acdi-cida.gc.ca/Virtual.nsf/pages/index_e.htm)  
*An enormous and useful site of several directories of issues, public and private organizations and academic institutions working on international development and communication, including economics, literacy, sustainable development, medical help to children, religious tolerance, solar energy, and population.*

Alta Vista Translation Service  
<http://babelfish.altavista.digital.com/cgi-bin/translate>  
*Send plain text or the URL of a Web site, and this site will provide a translation of the site from one of six languages to any of the others: English, French, German, Italian, Portuguese, and Spanish.*

**Notable Feature:** Service includes translation of any text user wants to paste into the work area of the site.

The Elements of Style  
<http://www.cc.columbia.edu/acis/bartleby/strunk/>  
*Strunk and White's classic handbook of English grammar and usage is available on line for reference and review.*

ESL Study Hall  
<http://gwis2.circ.gwu.edu/~gwvcusas/>  
*George Washington University site offers help with English as a second language (ESL).*  
**Notable Features:** Reading, writing, grammar, idioms, vocabulary, games, quizzes.

Merriam Webster Dictionary  
<http://www.m-w.com/dictionary>

On-Line Language Dictionaries and Translators  
<http://rivendell.com/~ric/resources/dictionary.html>  
*Rivendell International Communications has developed a site that offers on-line dictionaries of a great many languages, as well as links to other language resources.*  
**Notable Features:** Free on-line translations; free on-line language courses; language chat rooms.

On-Line Writing Lab  
<http://owl.english.purdue.edu/>  
*Purdue University provides a number of resources for students and teachers, including 130 instructional handouts. Help for the ESL student.*

Roget's Internet Thesaurus of English Words and Phrases  
<http://www.thesaurus.com/>

StudyCom/English for Internet  
<http://www.study.com/>  
*English for Internet (EFI) is a free on-line course of instruction, reading, and listening. EFI grew out of an experiment to determine the educational potential of teaching through the Internet with volunteer teachers for students from*

*around the world.*

**Notable Features:** Opportunities for on-line volunteer teaching (including teacher training, if necessary); English language instruction at different levels; chat rooms

A Web of On-Line Dictionaries  
<http://www.farstaff.bucknell.edu/rbeard/diction.html>

The English Server  
<http://eserver.org>  
*The English Server (based in the English Department at Carnegie Mellon University) offers over twenty thousand works, as well as access to various services and opportunities. The focus includes a wide range of interests beyond literature, including literacy and education, women's studies, art and architecture, philosophy, history, links between technology and culture, government, languages and linguistics, and music.*  
**Notable Feature:** A bulletin board of calls for papers for scholarly conferences, anthologies and journals in many fields of interest.

Informational Resources  
<http://www.trakkerinc.com/edu/genworks/inforas.htm>  
*This directory is full of research materials and tools, including consumer information, global resources, full-text legal resources, free web-based courses for secondary students, UN statistics, global hunger resources.*  
**Notable Feature:** Useful interactive atlas for finding locations (down to the highway and boulevard) and location information on six continents

The International Development Research Centre  
<http://www.idrc.ca/>  
*Canada's International Development Research Centre help communities in the developing world find solutions to social, economic, and environmental problems through research.*

The Library of Congress Country Studies  
<http://lcweb2.loc.gov/frd/cs/cshome.html#about>

*Here is comprehensive information on some 85 countries describing and analyzing their political, economic, social, and national security systems and institutions, and examining the interrelationships of those systems and the ways they are shaped by cultural factors.*

**Notable Feature:** The studies devote particular attention to the people who make up the society, their origins, dominant beliefs and values, their common interests and the issues on which they are divided.

#### MapQuest

<http://www.mapquest.com/>

*This is one of the best sites for map and location information. The Interactive Atlas option provides detailed maps in cities and towns on six continents.*

#### Martindale's 'The Reference Desk' - World Wide Overview

<http://www.sci.lib.uci.edu/~martindale/Ref1.html>

*Site includes world daily reports, postal and weather information, language dictionaries, encyclopedias, maps.*

#### MegaConverter

[http://www.megaconverter.com/Cv\\_start.htm](http://www.megaconverter.com/Cv_start.htm)

*This "megaConverter" site provides a seemingly exhaustive yet ever-growing set of weights, measures and units conversion/calculation modules. MegaConverter allows users to find the equivalent for just about any measure or quantity they can think of or imagine.*

#### Statistical Abstract of the United States

<http://www.census.gov/prod/3/97pubs/97statab/intlstat.pdf>

*The massive U.S. Statistical Abstract contains a great deal of comparative international data: economic indicators, health, employment, demographic, land characteristics, food and energy consumption. Site also includes international information and contact addresses for additional information.*

## AGING & POPULATION ISSUES

### Administration on Aging

<http://www.aoa.dhhs.gov/>

### American Society on Aging

<http://www.asaging.org/>

### Newsletter on Aging

<http://www.asaging.org/networks/network.html>

### "Aging, Disability and Rehabilitation"

<http://www.asaging.org/adrn.html>

### International Year of Older Persons, 1999

<http://www.aoa.dhhs.gov/>

### International Directory of Web Sites on Aging

<http://www.aoa.dhhs.gov/aoa/webres/int-indx.htm>

### The Interactive Aging Network

<http://www.ianet.org/>

### Aging Network Resources

<http://www.aoa.dhhs.gov/network.html>

### Population Research

<http://www.pitt.edu/HOME/GHNet/poprepro.htm#popu>

### Johns Hopkins Population Information Program

<http://www.jhuccp.org/pr/>

### International Federation on Ageing

<http://www.ifa-fiv.org/menu1.htm>

### AARP Internet Guide

<http://www.ifa-fiv.org/mfa8.htm>  
<http://www.aarp.org/cyber/guide1.htm>

### Merck Manual of Geriatrics

[http://www.merck.com/pubs/mm\\_geriatrics/toc.htm](http://www.merck.com/pubs/mm_geriatrics/toc.htm)

## AIDS/HIV: INFORMATION & SERVICES

### United Nations and AIDS

<http://www.unaids.org/>

### Clearinghouse for AIDS information

<http://www.aidsmap.com/home.htm>

### HealthSource

<http://www.bu.edu/cohis/aids/aidsrsrc.htm>

### Centers for Disease Control

[http://www.cdc.gov/nchstp/hiv\\_aids/dhap.htm](http://www.cdc.gov/nchstp/hiv_aids/dhap.htm)

### Children and Youth Speak Out about AIDS

[http://www.unicef.org/voy/cgi-bin/zdisc.cgi?index\\_aids](http://www.unicef.org/voy/cgi-bin/zdisc.cgi?index_aids)

### The Panos AIDS Programme

<http://www.oneworld.org/panos/>

*The program exists to provide authoritative, accessible analysis of HIV/AIDS issues, particularly for media in developing countries, and to increase media and NGO capacities to provide high quality information to their own publics.*

### "AIDS AND MEN - Old problem, new angle"

<http://www.oneworld.org/panos/>

*Panos Media Briefing Final Report, including "Hell on Earth" research on prison conditions in Brazil*

## HEALTH

### The Global Health Network (GHNet)

<http://info.pitt.edu/HOME/GHNet/GHNet.html>

*The Global Health Network (GHNet) is an alliance of experts in health and telecommunications who are developing the electronic architecture for health information and the prevention of disease in the 21st century.*

**Notable Features:** Information available in seven languages; global organization lists; health and travel data; extensive global directories on many topics of health and medicine; electronic medical publications.



## Toward a Latin American Health Information Infrastructure

<http://www.pitt.edu/HOME/GHNet/homes/latinamer/servers.html>

*This is a useful directory of health and medical information sites and facilities based throughout Latin America. It includes universities, clinics, government agencies, and NGOs.*

**Notable Feature:** Spanish version available

## APPROPRIATE TECHNOLOGY

### Sustainable Architecture, Building & Culture

<http://www.west.net/~prince/apptech.html>

### Intermediate Technology Development Group

<http://www.itdg.org.pe/>

### Information and Advisory Service on Appropriate Technology

[http://gate.gtz.de/isat/default.asp?dis=/isat/HP\\_isat.html&tit=ISAT%20Homepage&nav=1](http://gate.gtz.de/isat/default.asp?dis=/isat/HP_isat.html&tit=ISAT%20Homepage&nav=1)

### Working Group on Development Technologies

<http://snt.student.uwente.nl/~wot/index.html>

### Intermediate Technology (IT)

<http://www.oneworld.org/itdg/>

### Catalog of Appliances, Tools and Devices: water, wind, solar

<http://www.jade-mtn.com/booksVideos/bksWind.html>

## ARTS & CULTURE: PRESERVATION & EDUCATION

### The World Heritage Convention and List

<http://unesco.org/whc/heritage.htm>

### Photography from Sebastião Salgado

<http://www.nytimes.com/specials/salgado/home/>

### International Protection of Cultural Property

<http://www.international.icomos.org/icomos/otherwww.htm>

### Applied & Interactive Theater Guide

<http://csap.sunyit.edu/~joel/guide.html>

### Visit the World Heritage Sites

<http://www.cco.caltech.edu/~salmon/world.heritage.html>

### Getty Education Institute for the Arts

<http://www.artsednet.getty.edu/>

## BIODIVERSITY & ENVIRONMENT

### Biodiversity Conservation Information Service

<http://biodiversity.org/>

### Biodiversity Information Network

<http://www.bdt.org.br/bin21/>

### UNESCO Bioethics Committee

<http://www.unesco.org/ibc/>

### Convention on Biodiversity Clearing House Mechanism

<http://www.biodiv.org/chm/>

### Weathervane global climate information and research

<http://www.weathervane.rff.org/>

### The Guardian Newsletter

<http://www.guardiannewsltr.com/>

### Ecotourism Links

<http://www.bigvolcano.com.au/ercentre/papers.htm>

### Ramsar Convention on Wetlands

<http://www.iucn.org/themes/ramsar/>

### EE-Link

<http://ealink.net/ee-linkintroduction.html>

### Wetlands and Wetlands Conservation

[http://www.wetlands.agro.nl/weil\\_links.html](http://www.wetlands.agro.nl/weil_links.html)

### World Conservation Union

<http://www.iucn.org/themes/themes.html>

### International Environmental Education

<http://ealink.net/eeorganizationsandprojects-international.html>

## CHILDREN/YOUTH

### The Convention on the Rights of the Child

<http://www.unicef.org/crc/>

### Defense for Children International

[http://childhouse.uio.no/childrens\\_rights/dci\\_what.html](http://childhouse.uio.no/childrens_rights/dci_what.html)

### United Nations Cyber School Bus

<http://www.un.org/Pubs/CyberSchoolBus/>

### "The Dynamics of Childhood Poverty"

- Mary E. Corcoran and Ajay Chaudry  
[http://www.futureofchildren.org/cap/003\\_cap.pdf](http://www.futureofchildren.org/cap/003_cap.pdf)

### Horizon Magazine

<http://www.horizonmag.com/>

### Voices of Youth

<http://www.unicef.org/crc/>

### Creative Connections

<http://www.creativeconnections.org/07/>

### Ideas for Action kids and grownups

<http://www.connectforkids.org/>

### Adolescent Directory On-Line

<http://education.indiana.edu/cas/adol/adol.html>

### I\*EARN

<http://www.igc.apc.org/learn/globe.html>

### Free the Children

[http://www.freethechildren.org/intr\\_src.htm](http://www.freethechildren.org/intr_src.htm)

### The Adolescent Center

<http://www.newhorizons.org/adolescence.html>



National Foundation for Teaching Entrepreneurship  
<http://www.nfte.com/>

Junior Achievement  
<http://www.ja.org/>  
*The site features an interactive "cork board" for young people to post news/events and so establish contacts for entrepreneurial activity and information exchange.*

## COMMUNICATIONS: MEDIA & NETWORKS

Directory of organizations active in change, communications and development  
<http://www.comminet.com/links.html>

Media for Development and Democracy: grassroots groups, rural development, indigenous resources, women working with media  
<http://www.devmedia.org/>

VOA wire news updated every five minutes  
<http://www.voa.gov/newsnow/index.html>

United States Information Service  
<http://www.usia.gov/usis.html>

"Community Radio" articles and links  
<http://www.mw.nl/realradio/community/index.html>

Social change through radio  
<http://www.mw.nl/realradio/ clandestine/index.html>

Population Communications International  
<http://www.population.org/aboutpci.html>  
<http://www.population.org/links.html>

"The Internet and Social Strategies"  
<http://www.corpwatch.org/trac/feature/feature1/Afonso.html>

Voice of America – VOA  
<http://www.voa.gov/>

"Telemedicine Meets the Global Village" – Daniel Epstein & Richard L. Vernaci  
<http://www.paho.org/english/DPI/mag/Number5/article2.htm>

Communications in the public interest  
<http://www.benton.org/cpphome.html>

## MICROENTERPRISE & INCOME GENERATION

ACCION International  
<http://www.accion.org/>

*ACCION is a private, nonprofit umbrella organization for a network of microfinance institutions in 13 Latin American countries and 8 U.S. cities. ACCION seeks to create a permanent answer to poverty through financially sustainable microlending to the smallest of small business people, the poor and low-income people who start their own tiny businesses.*

*Notable Features:* Access to "Ventures," an on-line magazine of first-person accounts of self-employment success because of ACCION help.

The Consultative Group to Assist the Poorest (CGAP)  
<http://www.worldbank.org/html/cgap/cgap.html>  
*CGAP is a multi-donor effort to address poverty through the support and promotion of micro-finance institutions. CGAP grew out of a commitment by the World Bank and other partners to adopt the example and successes of various micro-credit initiatives during the past 20 years. Research demonstrates that participation of the poor in credit and savings systems enhances income generation, improves the family's welfare, health and nutritional condition, and raises educational levels and lowers birth rates.*

*Notable Features:* On-line documents, bibliographies, and links to other institutions in the micro-finance network.

ELDIS – Economics  
<http://nt1.ids.ac.uk/eldis/econ/ecn.htm>  
*Produced by the British Library for Development Studies. ELDIS offers electronic information on development and environmental issues: development economics, children, development education, food security, gender, statistics, participation, forestry, health, climate, development aid, disasters/refugees, waste management, environmental monitoring.*

Enterprise Foundation  
<http://www.enterprisefoundation.org/>  
*As a catalyst for generating lasting community change, the Enterprise Foundation has assisted more than 940 nonprofit organizations in 200 locations nationwide to expand the opportunities for low-income people to move up and out of poverty and into the mainstream of American life. The entrepreneurial practices provide effective strategies for replication. **Notable Features:** Best Practices Database contains model documents that nonprofit community-based organizations may reproduce or adapt for their own use.*

FINCA International Banking  
<http://www.villagebanking.org/>  
*Launched in 1985, the nonprofit Foundation for International Community Assistance (FINCA) provides small loans of working capital to low-income families to help alleviate poverty. Known for having pioneered "village banking" and for leadership in the burgeoning field of microfinance, FINCA now serves more than 70,000 poor families in 14 countries. **Notable Features:** Descriptive materials on village banking in different countries: how it works, how to organize; Press Room for stories.*

Grameen Dialogue  
<http://www.citechco.net/grameen/trust/dialogue/>  
*The Grameen Trust of Bangladesh publishes this on-line journal of articles on different aspects of microenterprise, including grass roots experience, the legal climate, and replication*

Grassroots Development Journal  
<http://www.iaf.gov/jrn119-2/toc.htm>





*This issue of the Journal of the Inter-American Foundation examines a host of issues involved in mobilizing resources for sustainable development at the local level.*

## **The Inter-American Development Bank (IADB)**

<http://www.iadb.org>

*Established in 1959 to help accelerate economic and social development in Latin America and the Caribbean, the IADB is the oldest and largest regional multilateral development institution. Its "Inter-American Investment Corporation" (IIC) promotes the economic development of member countries by financing small and medium-scale private enterprises. In 36 years of operation, the Bank has become a major catalyst in mobilizing resources for the region. The Bank seeks to benefit low-income populations, particularly through its innovative Small Projects Program that provides financing to microentrepreneurs and small-scale farmers.*

## **Inter-American Foundation (IAF)**

<http://www.iaf.gov/iaf1.htm>

*Created in 1969 as an experimental U.S. foreign assistance program, the Inter-American Foundation is an independent agency of the U. S. Government. Since then, the IAF has worked in Latin America and the Caribbean to promote equitable, responsive, and participatory self-help development by awarding grants directly to local organizations throughout the region. The IAF also enters into partnerships with public- and private-sector entities to scale-up support and mobilize local, national, and international resources for grassroots development.*

## **International Fund for Agricultural Development (IFAD)**

<http://www.unicef.org/ifad/home.html>

*Established in 1977 as a specialized agency of the United Nations, IFAD finances agricultural development projects primarily for food production in the developing countries. It has a specific mandate to combat rural hunger and poverty, e.g., in the form of loans and grants to improve (in a sustainable way)*

*the lives of farmers, herders, fishermen, and particularly women.*

**Notable Feature:** *Case studies of partners' success.*

## **Microcredit Summit**

<http://www.microcreditsummit.org/>

*Microcredit Summit is a global campaign to ensure that 100 million of the world's poorest families, especially the women of those families, are receiving credit for self-employment and other financial and business services by the year 2005.*

## **The Microenterprise Innovation Project**

<http://www.mip.org/>

*The Microenterprise Innovation Project is the U.S. Agency for International Development's (USAID) initiative supporting technical and financial assistance, as well as research and training on best practices in microenterprise development and finance. The Microenterprise Best Practices (MBP) Project is expanding the knowledge base of microenterprise practices in developing countries.*

**Notable Features:** *Best Practices documents, case studies, tools, review papers, events, and information on grant funding.*

## **The People's Fund**

<http://www.peoplesfund.com/>

*The Grameen Trust (GT) created the People's Fund to support the Grameen Bank Replication Program as part of its worldwide objective of reaching the poorest of the poor with microcredit. The ultimate goal of this five-year project is to enable Grameen Trust to reach 10 million extremely poor families with credit by the year 2005 by supporting a growing number of intermediary organizations throughout the world.*

**Notable Features:** *Information on the microcredit movement; reading lists; data on world poverty and Grameen Replication Program.*

## **CONFLICT MEDIATION & RESOLUTION**

### **PeaceWatch Online Magazine**

<http://www.usip.org/pubs/pw/1298/pw1298.html>

**"Private Peacemaking" – USIP-Assisted Peacemaking Projects of Nonprofit Organizations**

Edited by David Smock

<http://www.usip.org/pubs/pworks/smock20/smockpwk20.html>

### **United States Institute of Peace Library – Peace Agreements**

<http://www.usip.org/library/pa.html>

### **The Online Journal of Peace and Conflict Resolution**

<http://members.aol.com/peacejnl/index.htm>

**Going Beyond Similarity: The role of the facilitator in problem-solving workshop conflict resolution – Tarja Vayryne**

<http://snipe.ukc.ac.uk/international/paradigms.dir/vayrynen.html>

### **Conquering Conflict – Stewart Levine**

<http://www.igc.org/igc/cn/hg/levine.html>

### **PeaceNet World News Service (PWN)**

<http://www.igc.org/igc/services/pwn.html>

**"Telling the Truth to Peoples at Risk: Some Introductory Thoughts on Media & Conflict" – Robert Karl Manoff**

<http://www.nyu.edu/globalbeat/pubs/manoff0798.html>

## **DISABILITIES: TRAINING & LEGAL REMEDIES**

**Calendar of international events in 1999-2000**

<http://www.dpi.org/conf.html>

### **Publications List**

<http://www.dpi.org/publist.html>



The Americans with Disabilities Act  
the full text of the law  
[http://janweb.icdi.wvu.edu/kinder/pages/ada\\_statute.htm](http://janweb.icdi.wvu.edu/kinder/pages/ada_statute.htm)

A Guide to Disability Rights Laws  
(ADA)  
[http://janweb.icdi.wvu.edu/kinder/pages/Guide\\_to\\_Disability\\_Rights\\_Laws.html](http://janweb.icdi.wvu.edu/kinder/pages/Guide_to_Disability_Rights_Laws.html)

MAINSTREAM online the magazine  
for the Able-Disabled  
<http://www.mainstream-mag.com/>

WWW Disability, Medical and  
Government Resources  
[http://www.nchrm.okstate.edu/disabilitySites\\_3.html](http://www.nchrm.okstate.edu/disabilitySites_3.html)

Disabled Peoples' International  
Homepage  
<http://www.dpi.org/>

"Irreversible Aftermath of Disabled  
Peoples' International 5th World  
Assembly" - DPI Mexico/Translated  
by Beatriz Contreas  
<http://www.dpi.org/dpiwa.html>

"From Disability to Opportunity: Self-  
Employment and the Disabled in  
Developing Countries" - Craig Harris  
<http://www.idrc.ca/books/reports/V214/disable.html>

## WORKING EFFECTIVELY WITH PERSONS

Who Have Cognitive Disabilities  
[http://janweb.icdi.wvu.edu/kinder/pages/cog\\_disorder.html](http://janweb.icdi.wvu.edu/kinder/pages/cog_disorder.html)

The National Rehabilitation Informa-  
tion Center  
<http://www.cais.net/naric/index.html>

The Council for Disability Rights  
<http://www.disabilityrights.org/>

Americans with Disabilities Document  
Center  
<http://janweb.icdi.wvu.edu/kinder/>

Directory of Development Disabilities  
[http://www.yahoo.com/Society\\_and\\_Culture/Disabilities/Organizations/index.html](http://www.yahoo.com/Society_and_Culture/Disabilities/Organizations/index.html)

## EDUCATION & LEARNING

UN Cyber School Bus  
<http://www.un.org/Pubs/CyberSchoolBus/>

The Teacher's Place  
<http://www.unicef.org/voy/research/reshome.html>

Academy for Educational Development  
Directory of International Subjects and  
Projects  
<http://www.aed.org/intl/index.html>

Find Schools Worldwide  
<http://www.worldwide.edu/>

Institute for International Education  
<http://www.iie.ru/about.htm>

Education International  
<http://www.eiworldwide.com/>

"Community Building, Human Rights  
and Participatory Pedagogy" - Paul  
O'Brien  
[http://www.echoinggreen.org/newsroom/feature\\_articles.html](http://www.echoinggreen.org/newsroom/feature_articles.html)

New Horizons for Learning (NHL)  
<http://newhorizons.org/newslarchive.html>

Economic Development Institute of the  
World Bank  
<http://www.worldbank.org/depweb/index.htm>  
*The World Bank site devoted to education  
in the classroom provides numerous  
resources on sustainable development and  
on how best to engage students in the  
economic, environmental, and population*

*issues surrounding such development.  
Notable Features: Curriculum materials  
for teachers; resource room of links; an  
on-line newspaper written by and for  
students.*

UNESCO Bureau of Education  
<http://www.ibe.unesco.org/Research/res.htm>

Global Information Network in  
Education  
[http://www.pitt.edu/~ginie/about\\_ginie.html](http://www.pitt.edu/~ginie/about_ginie.html)

International Education Links  
<http://www.ibe.unesco.org/News/Link/links.htm>

Classroom resources - Environment  
<http://eelink.net/classroomresources-directories.html>

Environmental Education Initiatives  
<http://www.orionsociety.org/enved.html>

Ask ERIC  
<http://eric.syr.edu/About/>  
*The Educational Resources Information  
Center (ERIC) is a federally-funded  
national information system that provides,  
through an enormous network of subject-  
specific clearinghouses, a variety of  
services and products on a broad range of  
education-related issues. The ERIC  
Internet-based service provides this  
information to teachers, librarians,  
counselors, administrators, parents and  
others throughout the United States and the  
World.*

Center for Documentary Studies (CDS)  
<http://aaswebsv.aas.duke.edu/docstudies/cds/>  
*Duke University's CDS is a resource center  
for documentary education at all levels  
using photography, oral history, and  
written narrative. The site offers curricu-  
lum ideas and projects for literacy through  
photography. CDS sponsors the Bridges  
Programs to connect diverse peoples and  
communities through photography, creative  
writing, oral history, narrative, biography,  
and video as tools for education and  
community building.*

## CIVNET

<http://www.civnet.org/index.htm>

*Civnet, published by CIVITAS, is a Web site for civic education practitioners (teachers, teacher trainers, curriculum designers), as well as scholars, policymakers, civic-minded journalists, and NGOs promoting civil society all over the world.*

**Notable Features:** New "best" site each week; a "great documents" center; on-line reports and papers; global directories, textbooks, lesson plans, original journal articles and book reviews; civic news, headlines, events listings; organizational contacts; forum for discussion.

## "Bringing Sustainable Development into the Classroom"

<http://www.worldbank.org/depweb/index.htm>

*This World Bank site devoted to education in the classroom provides numerous resources on sustainable development and how to engage students in the economic, environmental, and population issues surrounding such development.*

**Notable Features:** curriculum materials for teachers; resource room of links; an on-line newspaper written by and for students.

## Global Information Network In Education (GINIE)

[http://www.pitt.edu/~ginie/about\\_ginie.html](http://www.pitt.edu/~ginie/about_ginie.html)

*GINIE contributes to the provision of educational services to citizens of or refugees from nations in emergency or post-emergency transition. GINIE assists governments, international organizations, and NGOs with on-line information, both current and historical, on crisis- and change-oriented educational services and materials.*

## EFFECTIVE GOVERNANCE : POLICY & PARTICIPATION

### Center for Civil Society International (CCSI)

<http://www.friends-partners.org/oldfriends/ccsi/ccsihome.html>

### International Journal of Not-for-Profit Law Country Reports: Africa, Asia, Central Europe, Latin America, and North America

<http://www.icnl.org/journal/vol1iss2/index.html>

### A Citizens Guide to Voluntary Organizations in America

<http://www.friends-partners.org/oldfriends/ccsi/csusa/cshome.htm>

*Civil Society: USA is a project of CCSI designed to acquaint citizens of other nations with the large and creative role that private voluntary organizations play in America.*

### Building A Worldwide Movement for Democracy

<http://www.ned.org/india/stmnt.html>

### National Endowment for Democracy

<http://www.ned.org/>

### "The Search for Civil Society" -

Benjamin R. Barber

[http://www.cpn.org/sections/partisans/perspectives/new\\_democrat/rebuild\\_search.html](http://www.cpn.org/sections/partisans/perspectives/new_democrat/rebuild_search.html)

### Institutional Assessment strengthening organizational capacity

<http://www.idrc.ca/books/focus/771/>

### Civicus World

<http://www.civicus.org/may98.html>

### Economic Reform Today

<http://www.cipe.org/ert.html>

### Civitas

<http://www.civnet.org/index.htm>

### Civicus

<http://civicus.org/welcome.html>

### The Common Futures Forum

<http://idc.org/gmg/cffprogram.htm>

### Civnet's Journal for Civil Society

<http://www.civnet.org/journal/journal.htm>

### CivicSource News

<http://civicsource.org/currentnews/>

### Global "Best Practices"

<http://www.undp.org/un/habitat/blp/index.html>

### North-South Institute

<http://www.nsi-ins.ca/index.html>

### Selected Global Leaders for Building Democracy

<http://www.ned.org/india/speakers.html>

### "Democracy for All?" - Carl Gershman, President of the National Endowment for Democracy

[http://www.ned.org/page\\_2/carl598.html](http://www.ned.org/page_2/carl598.html)

## HEALTH: SERVICES/EDUCATION/ NUTRITION/ADDICTION

### International Clearinghouse of Health System Reform Initiatives

<http://www.insp.mx/ichsri/>

### Online Course in Infection Prevention

<http://www.avsc.org/ip/about/index.html>

### Health on the Net

<http://www.hon.ch/>

### "Food for the Body, Fuel for Life" -

Elayne Clift

<http://www.paho.org/english/DPI/mag/Number3/dpi3article2.htm>

### Medical libraries around the world

<http://www.arcade.uiowa.edu/hardin-www/hslibs.html>

### World Health Organization

<http://www.who.org/>

### MedExplorer general subject index

<http://www.medexplorer.com/>

### Leading the Battle to End 'Hidden Hunger'

[http://www.idrc.ca/reports/read\\_article\\_english.cfm?article\\_num=150](http://www.idrc.ca/reports/read_article_english.cfm?article_num=150)

*A briefing on micronutrient malnutrition and efforts to eradicate it*

Merck Manual Home Edition  
[http://www.merck.com/pubs/mmanual\\_home/content.htm](http://www.merck.com/pubs/mmanual_home/content.htm)

National Center for Drug Addiction and Substance Abuse  
<http://www.casacolumbia.org/>

Pan American World Health  
<http://www.paho.org/english/techmap.htm>

Centers for Disease Control Prevention Information  
<http://www.cdcnpin.org/>

Media/Materials Clearinghouse at the Johns Hopkins  
<http://www.jhuccp.org/mmc/index.stm>

Perspectives in Health Pan American Health Organization  
<http://www.paho.org/english/DPI/mag/Number5/index.htm>

## HUMAN RIGHTS & LEGAL REFORM

Universal Declaration of Human Rights  
<http://www.un.org/Overview/rights.html>

"Human Rights are Universal" - Monique Chemillier-Gendreau  
<http://www.monde-diplomatique.fr/en/1999/01/08rights.html>

The UN Human Rights System - 1997  
<http://www.hri.ca/forthecord1997/>

United States State Department - Democracy, Human Rights, and Labor  
[http://www.state.gov/www/global/human\\_rights/index.html](http://www.state.gov/www/global/human_rights/index.html)

Digital Freedom Network  
<http://www.dfn.org/index.html>

Human Rights Watch World Report  
<http://www.hrw.org/hrw/worldreport/table.htm>

Human Rights on the Internet directory of sites  
<http://www.amnesty.org/aisect/links.htm>

Amnesty International  
<http://www.amnesty.org/>  
*Home page includes links for those countries with AI Web sites.*

The University of Minnesota Human Rights Library  
<http://www1.umn.edu/humanrts/>  
*The UMN site has been touted as the Internet's best and most complete source for human rights information, services, and education.*  
**Notable Features:** Exhaustive source for full text of global treaties, declarations, resolutions, opinions, and decisions from international tribunals and treaty bodies; bibliographies; links.

Covering Criminal Justice  
<http://www.cjr.org/Resources/crime99/cjr-cg.pdf>

KO'AGA ROÑE'ETA - online journal of human rights and humanitarian affairs.  
<http://www.derechos.org/koaga/>

Map for Human Rights Information around the World  
<http://www.derechos.org/human-rights/world.html>

International Centre for Human Rights and Democratic Development  
<http://www.ichrdd.ca/>

Corporate Violations of Human Rights: A Few Case Studies  
<http://www.corpwatch.org/trac/feature/humanrts/cases/index.html>

Foreign and International Law  
<http://www.washlaw.edu/forint/>

Heiros Gamos (HG) - The Comprehensive Legal Site  
<http://www.hg.org/hg.html>

World Justice Information Network  
<http://www.justinfo.net/>

Editorials on human rights  
<http://www.ibb.gov/editorials/rights.htm>

OneWorld  
<http://www.oneworld.org/>

Liberty Civil Liberties Organization of Nigeria  
[http://www.ned.org/page\\_3/CL0/liberty/april98/apr98toc.html](http://www.ned.org/page_3/CL0/liberty/april98/apr98toc.html)

Food First Information and Action Network  
<http://www.foodfirst.org/fian/thome.htm>

"Economic Human Rights: The Time Has Come!"  
<http://www.foodfirst.org/fian/camp.htm>

## INDIGENOUS PEOPLES & CULTURE

Programme for Traditional Resource Rights  
<http://users.ox.ac.uk/~wgtrr/>

"Kallawayas: The Nomadic Medicine Men of Bolivia" - Debbie K. Becht  
<http://www.paho.org/english/DPI/mag/Number5/article4.htm>

Brief Introduction to Global Forest Policy  
<http://www.iisd.ca/linkages/forestry/forestsintro.html>

Selected Internet Resources on Global Forest Policy  
<http://www.iisd.ca/linkages/forestry/forestsites.html>

Global Forest Trends (The World Conservation Union)  
<http://www.iucn.org/themes/themes.html>

International Forest Policy  
<http://www.iisd.ca/linkages/forestry/forest.html>

International Tropical Timber Organization  
<http://linmedia.co.jp/itto/>

European Forest Institute  
<http://www.efi.joensuu.fi/>

FAO Forestry Department  
<http://www.fao.org/waicent/faoinfo/forestry>



Indigenous Peoples, Human Rights  
and the Environment Bibliography  
<http://www.ameranthassn.org/indigen.htm>

Indigenous Peoples' Information for  
the Online Community  
<http://www.halcyon.com/FWDP/fwdp.html>

Forest and Biodiversity Links  
<http://forests.org/forsite.html>

Global Forest Policy  
<http://www.iisd.ca/linkages/forestry/forest.html>

## JOURNALISM: RESOURCES & FREE SPEECH PROTECTION

Directory of World Newspapers  
<http://ntf.ids.ac.uk/eldis/newsp/news.htm>

Columbia Journalism Review  
<http://www.cjr.org/>

Global Beat - Resource Service for the  
Global Journalist  
<http://www.nyu.edu/globalbeat/index.html>

"The Rise of Solutions Journalism" -  
Susan Benesh  
<http://www.cjr.org/html/98-03-04-solutions.html>

Committee to Protect Journalists (CPJ)  
<http://www.cpj.org/>  
*The Committee to Protect Journalists is a  
nonpartisan, nonprofit organization  
founded in 1981 to monitor abuses against  
the press and promote press freedom  
around the world.*  
**Notable Features:** Weekly alerts of  
dangerous areas; country and regional  
reports and news; violation report forms;  
publications; annual survey; global links to  
sites under siege.

News by Country  
[http://www.oneworld.org/news/by\\_country/index.html](http://www.oneworld.org/news/by_country/index.html)

American Journalism Review  
<http://ajr.newslink.org/news.html>

How to Conduct a Multi-Ethnic Team  
Reporting Project  
<http://www.nyu.edu/globalbeat/pubs/part1.html>  
*A Multi-Ethnic Team Reporting Project can  
contribute to inter-ethnic and interracial  
understanding and bridge-building by  
practicing objective, fact-based reporting  
that avoids stereotyping or stirring up  
rumors. This handbook provides a  
constructive way for the mass media to  
promote understanding across ethnic and  
racial lines through conducting a Multi-  
Ethnic Team Reporting Project. In detailed,  
step-by-step instructions, the handbook  
explains how to plan, organize, and execute  
such a project and how to maximize its  
impact with a series of follow-up steps. It is  
a hands-on training manual that focuses as  
much on the learning processes journalists  
undergo as the finished product they create.*

ELDIS Directory of Newspapers  
<http://ntf.ids.ac.uk/eldis/newsp/news.htm>

Global Beat  
<http://www.nyu.edu/globalbeat/links.html>

## MICROENTERPRISE & INCOME GENERATION

The CGAP Newsletter  
<http://www.worldbank.org/html/cgap/newsltr5/newsltr5.htm>

Countdown 2005  
<http://www.microcreditsummit.org/newsletter/newsletter.htm>

Development Finance Network  
<http://www.fao.org/WAICENT/FAOINFO/AGRICULT/ags/AGSM/dfn.htm>  
*An E-mail service to enhance communica-  
tion among researchers, practitioners,  
donor employees, and policymakers who  
are interested in developing financial  
markets, especially in low-income countries  
or in economies in transition.*

FAO - Agricultural Finance Revisited  
<http://www.fao.org/WAICENT/FAOINFO/AGRICULT/ags/agsm/faogtz.htm>

## NATURAL RESOURCES: CONSERVATION & MANAGEMENT

International Linkages Networks and  
Collaboration  
<http://www.fao.org/WAICENT/FAOINFO/AGRICULT/AGL/AGLS/net.htm>

Resources for the Future  
[http://www.rff.org/resources\\_archive/1998.htm](http://www.rff.org/resources_archive/1998.htm)

"Water as a Source of International  
Conflict" - Kenneth D. Frederick  
[http://www.rff.org/resources\\_articles/files/waterwar.htm](http://www.rff.org/resources_articles/files/waterwar.htm)

Water and sanitation services  
<http://www.un.org/Overview/rights.html>

AquaRAP  
<http://www.conservation.org/aquarap/>  
*AquaRAP is a multinational,  
multidisciplinary program, devoted to  
identifying conservation priorities and  
sustainable management opportunities in  
freshwater ecosystems in Latin America. Its  
mission is to assess the biological and  
conservation value of tropical freshwater  
ecosystems, and to report its findings  
quickly to local policy makers, conserva-  
tionists, international funding agencies, and  
scientists.*  
**Notable Features:** An on-line demon-  
stration of a Rapid Assessment Program  
focused on the biological importance of the  
Rio Negro and neighboring rivers of the  
Brazilian Pantanal; wetlands links.

## RURAL DEVELOPMENT: AGRICULTURE & LAND REFORM

FAO World Agriculture  
<http://www.fao.org/waicent/faoinfo/agricult/default.htm>

Agriculture  
<http://www.fao.org/waicent/faoinfo/agricult/magazine/default.htm>

"Biotechnology in Agriculture"  
<http://www.fao.org/waicent/faoinfo/agricult/magazine/9901sp1.htm>

"The Spirit of Innovation—A Key to the Future" – Abelardo Rivas Espinoza & Eduardo Zamora Gonzalez  
<http://www.trees.slu.se/news/35abelar.htm>

"Participation in Practice" lessons learned from rural assistance programs  
<http://www.fao.org/WAICENT/FAOINFO/SUSTDEV/PPdirect/PPre0044.htm>

Centre on Integrated Rural Development for Asia and the Pacific  
<http://www.cirdap.org.sg/>

Telecommunications for Rural Development  
<http://www.devmedia.org/Category.cfm?Category=42>

Applied Rural Telecom Resource Guide  
<http://bcn.boulder.co.us/aeria/resource/resource.html>

Consultative Group on International Agricultural Research (CGIAR)  
<http://www.cgiar.org/secretar.htm>

Action for Agricultural Renewal in India  
<http://members.123india.com/watershedhtml/>

Useful techniques: irrigation, grassland development, water conservation  
[http://members.tripod.com/~mah\\_watershed/tech.html](http://members.tripod.com/~mah_watershed/tech.html)

International Forum for Rural Transport and Development  
<http://www.gn.apc.org/ifrtd/>

Winrock International  
[www.winrock.org/](http://www.winrock.org/)

Crops of Truth: Conserving Agricultural Biodiversity in Andhra Pradesh, India - Lionel Lumb  
[http://www.idrc.ca/reports/read\\_article\\_english.cfm?article\\_num=231](http://www.idrc.ca/reports/read_article_english.cfm?article_num=231)

International Fund for Agricultural Development  
<http://www.ifad.org/home.html>

UN Agriculture and Rural Development  
<http://www.un.org/esa/sustdev/agri.htm>

Commission on Sustainable Development UN report  
[gopher://gopher.un.org:70/00/est/cn17/1995/off/95-6.en](http://gopher.un.org:70/00/est/cn17/1995/off/95-6.en)

Forum News  
<http://www.gn.apc.org/ifrtd/nletter/nletteng.htm>

## SOCIAL ENTREPRENEURSHIP

"Kellogg eyes social enterprise network" - Todd Cohen  
<http://www.pj.org/foundations/wkkf0311.cfm>

Ashoka Fellows host their own Web sites.  
[http://www.ashoka.org/html/links\\_to\\_ashoka\\_fellow\\_web\\_sites.html](http://www.ashoka.org/html/links_to_ashoka_fellow_web_sites.html)

Communitywealth.org  
<http://www.communitywealth.org/>

A comprehensive directory of publications on starting and managing an organization dedicated to social change  
<http://www.communitywealth.org/asp/PublicationsResultList1.asp>

"Merging Mission and Money: A Board Member's Guide to Social Entrepreneurship," excerpts from a monograph by Jerr Boschee  
<http://www.communitywealth.org/toolkit/matrix.htm>

The School for Social Entrepreneurship  
<http://www.globalideasbank.org/cresper/CS-189.html>

"Changing the World on a Shoestring" – David Bornstein  
<http://www.theatlantic.com/issues/98jan/ashoka.htm>

The Global Ideas Bank  
<http://www.globalideasbank.org/>

Business tools for young people committed to change  
<http://www.nfte.com/nfte/products/>

"Hold Your Nose...and Behave More Like a Venture Capitalist" – Andrew D. Klingenstein  
<http://www.cof.org/foundationnews/august1998/discussion.html>

"Emperor of Peace lives again!" – Srikumar S. Rao  
<http://www.forbes.com/forbes/98/0907/6205100a.htm>

"Change happens, one entrepreneur at a time" David Holstrom  
<http://www.csmmonitor.com/durable/1999/02/10/fp16s1-csm.shtml>

Ashoka: Innovators for the Public  
<http://www.ashoka.org>  
*Since 1980, Ashoka has been a pioneer in defining the field (and profession) of social entrepreneurship. In the process Ashoka has helped launch the careers of more than 800 outstanding individuals with ideas for far-reaching social change.*

The CEL Clearinghouse on Entrepreneurship Education (CELCEE)  
<http://www.celcee.edu/>

The Common Futures Forum Program  
<http://www.idc.org/gmg/cffprogram.htm>  
*The aim of the CFF program is to create a network of future leaders who will carry a major responsibility for improving the human condition in the 21st Century. One hundred social entrepreneurs will be nominated to join a four-year program of the Global Meeting of Generations in an*

intergenerational dialogue with current and past leaders in the international development community.

#### Echoing Green

<http://www.echoinggreen.org>

The Echoing Green foundation in New York applies a venture capital approach to philanthropy. Through the "echoing green fellowship," the organization provides seed money and technical support to social entrepreneurs who want to start new public service ventures. Echoing Green invests in projects and organizations at an early stage before most other foundations are willing to do so. Echoing Green then provides its fellows with support and resources to help them develop their projects to the next stage.

**Notable Features:** Fellows-in-the-News stories; bulletin board; the inaugural December 1997 edition of *The Green Sheet*, an on-line newsletter that includes features on social entrepreneurship.

#### Entrepreneurship in the Social Sector

<http://www.hbs.edu/mba/admin/acs/1620.html>

This site provides a brief description of a course offered as part of the Harvard MBA program. Many societies are searching for innovative and efficient ways to provide socially important goods in health, education, social services, environment, and community development. Old approaches seem to be falling short, and traditional government and nonprofit service providers are encountering serious financial pressures.

#### EntreWorld.org

<http://www.entreworld.org/>

This on-line world of resources for entrepreneurs provides a wealth of information and insights about starting a business, growing it, and supporting entrepreneurship. The focus is primarily on for-profit businesses, but the articles and issues have broad applicability to the operations of any effective organization or social enterprise.

#### Ewing Marion Kauffman Foundation

<http://www.emkf.org/index.html>

The Ewing Marion Kauffman Foundation is a grant-making foundation that works toward the vision of self-sufficient people in healthy communities. Its mission is to research and identify the unfulfilled needs of society and to develop, implement and/or fund breakthrough solutions that have an important, useful, and lasting impact. The Foundation's work focuses on two areas: Youth Development and Entrepreneurial Leadership.

**Notable Features:** Series of reports on various aspects of entrepreneurship in relation to education, gender, class, and attitudes.

### SUSTAINABLE COMMUNITY DEVELOPMENT

Sustainable development success stories

<http://www.un.org/esa/sustdev/success.htm>

Way Beyond UN magazine for sustainable products

<http://unep.frw.uva.nl/>

A Case Study of Sarvodaya Village Development

<http://home.earthlink.net/~maitree/sustain.htm>

Grassroots Development Journal

<http://www.iaf.gov/jrnl19-2/toc.htm>

United Nations Sustainable Development

<http://www.un.org/esa/sustdev/>

International Development Conference

<http://www.idc.org/>

Inter-American Foundation

<http://www.iaf.gov/iaf1.htm>

Worldwatch Institute - magazine

<http://www.worldwatch.org/mag/index.html>

The Neighborhood Works

<http://cnl.org/tnw/tnwhome.htm>

UN Environment Program Working Group on Sustainable Product Development

<http://unep.frw.uva.nl/>

Environment and Sustainable Development Projects of the Academy of Educational Development

<http://www.aed.org/intl/env.html>

The People and Plants Initiative

<http://www.rbgekew.org.uk/peopleplants/index.html>

WWF International, UNESCO and the Royal Botanic Gardens, Kew created the People and Plants Initiative in 1992 to carry out applied research projects, community workshops, exchanges and training courses with young ethnobotanists from developing countries who are interested in conservation and community development

The Natural Step Strategy for Planning

<http://iisd.ca/business/naturalconcept.htm>

Institute of Development Studies

<http://www.ids.ac.uk/ids/particip/>

Economic Development Institute of the World Bank

<http://www.worldbank.org/depweb/english/whatis.htm>

Sustainable Development.org Information Nexus

<http://www.sustainabledevelopment.org/>

"Social Capital, Sustainability, and Working Democracy: New Yardsticks for Grassroots Development" – Marion Ritchey-Vance

<http://www.iaf.gov/results/ritchey.htm>

WWW Virtual Library of Sustainable Development Links

<http://www.ulb.ac.be/ceese/meta/sustvl.html>

## TRANSPORTATION

International Network of Transport Professionals  
<http://www.uitp.com/>

Intermediate Technology at Work – Transport  
<http://www.oneworld.org/itdg/itatwork/transport.html>

“The Implementation of Bicycles: A Grassroots Response to Major Third-World Problems” – Ross Evans  
<http://www.stanford.edu/~rossta/Bicycles.html>

Sustainable Architecture, Building & Culture  
<http://www.west.net/~prince/trans.html>

## URBAN ISSUES: LABOR, SAFETY, DESIGN & HOUSING

Food into Cities Network  
[http://www.fao.org/WAICENT/FAOINFO/AGRICULT/ags/AGSM/SADA/SADAE-7\\_.htm](http://www.fao.org/WAICENT/FAOINFO/AGRICULT/ags/AGSM/SADA/SADAE-7_.htm)

Food Standards and International Trade  
<http://www.fao.org/WAICENT/FAOINFO/ECONOMIC/ESN/fna21web/fna21-e/resume-e.htm>

“Farming in the City: The Rise of Urban Agriculture” - Eileen Conway, Editor-in-Chief  
<http://www.idrc.ca/books/reports/V213/index.html>

Organization of World Heritage Cities  
<http://www.ovpm.org/rio2.html>

“Introduction: Homelessness and Housing in South Africa”  
[http://www.dialogue.org.za/pd/new\\_internationalist.htm](http://www.dialogue.org.za/pd/new_internationalist.htm)

Human Rights for Workers  
<http://www.senser.com/bili-11.htm>

Building and Shelter  
<http://www.oneworld.org/itdg/itatwork/building.html>

“NAFTA takes its toll on Mexico’s Children” – Lorraine Swift  
<http://www.web.net/~edmlctr/newsletter/Connections.html>

Sustainable Architecture, Building & Culture natural materials  
<http://www.west.net/~prince/naturalbuild.html>

Eco-Village & Community Housing  
<http://www.west.net/~prince/ecovill.html>

Cohousing: Examples & resources  
<http://www.cohousing.org/>

The Urban Institute  
<http://www.urban.org/>

## WOMEN & GENDER EQUITY

Women of the World country specific resource directory  
<http://www.un.org/womenwatch/world/index.html>

UN Development Fund for Women  
<http://www.unifem.undp.org/>

Women and Population Sustainable Development in Rural Asia  
<http://www.fao.org/WAICENT/FAOINFO/SUSTDEV/WPdirect/WPhomepg.htm>  
*Handbooks on best practices and action plans for agriculture, gender equity, environment, food security and other issues.*  
Women and Trade  
<http://www.unifem.undp.org/trade/index.htm>

“Hidden Faces and Public Spaces” – Charla Britt & Dr. N. Kaji Shrestha  
<http://www.trees.slu.se/news/35kaji.htm>

“The Politics of Integrating Gender to State Development Processes: Trends, Opportunities and Constraints in Bangladesh, Chile, Jamaica, Mali, Morocco and Uganda” - Anne Marie Goetz  
<http://www.unrisd.org/engindex/publ/list/opb/opb2/toc.htm>

Women Watch  
<http://www.un.org/womenwatch/>

Center for Development and Population Activities  
<http://www.cedpa.org/>

Directory of international organizations and subjects focused on women  
[http://www.ned.org/page\\_4/women/links.html](http://www.ned.org/page_4/women/links.html)

Gender Equity Women in Development  
<http://w3.acdi-cida.gc.ca/Virtual.nsf/bf9567841b776e2852563c8007625a2?OpenView&Star t=1&Count=600&Expand=22#22>

International Women’s Health Coalition  
<http://www.iwhc.org/>

Women entrepreneurs success story in Kenya  
<http://www.un.org/esa/sustdev/women.htm>